



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Nursing Context 3: Professional, Legal and Ethical Decision-Making in Person-Centered Care.
Unit ID:	NURBN1012
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060301

Description of the Unit:

This unit introduces professional, legal and ethical frameworks that affect nursing and midwifery professions and professional practice. Students will be able to clearly identify professional, legal and ethical issues, concepts and principles and explore how these relate to the delivery of person/woman-centred consumer- led care and clinical decision-making.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory			✓			

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore the ethical, legal and professional frameworks that underpin professional nursing and midwifery in Australia
- K2.** Discuss the application of these frameworks in relation to the scope of practice and professional nursing and midwifery practice including mandatory reporting
- K3.** Explain the requirements for registration, the application of clinical governance and decision-making in nursing and midwifery practice, including the Registered Nurse Practice Standards and NMBA Midwife Standards for Practice.
- K4.** Identify the legal and ethical roles and responsibilities of professional nurses and midwives, including responses to critical incidents in vulnerable populations
- K5.** Explore the development of nursing and midwifery professions, in relation to the evolving legal and ethical principles.

Skills:

- S1.** Demonstrate an understanding of legal & ethical issues for healthcare professionals.
- S2.** Explain the scope of practice and professional regulation of nursing and midwifery
- S3.** Identify methods of managing information effectively from a legal perspective, including data management in healthcare settings.

Application of knowledge and skills:

- A1.** Differentiate between legal and ethical issues and apply principles of law and ethics that influence nursing and midwifery practice
- A2.** Explore common law and statute law pertinent to nursing and midwifery practice.
- A3.** Demonstrate knowledge of the requirements of professional regulation for nursing and midwifery registration
- A4.** Explain consumer rights that are legally and ethically aligned to the current Australian standards in healthcare settings.

Unit Content:

The current NMBA Registered Nurse Standards for Practice, NMBA Code of Conduct for Nurses, Code of Ethics for Nurses, National Safety and Quality Health Service Standards, Aged Care Quality Standards, National Health Priority Areas and where applicable the NMBA National Competency Standards for the Midwives, NMBA Code of Conduct for Midwives, ICM/NMBA Code of Ethics for Midwives have informed the content development of this unit. Principles of ethics Documentation and data management Professional, legal and regulation responsibilities in nursing and midwifery. Australian legislation in the healthcare system

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, S1, S2, S3, A1, A2, A3, A4	Attendance at Active Learning Sessions	80% Attendance at Active Learning Sessions	S/U Hurdle
K2, S2, S3, A1, A2, A3, A4	Explore and discuss the professional frameworks, legal and ethical standards that inform nursing and midwifery.	Synchronous Oral Presentation	30-50%
K1, K2, K3, K4, K5, S2, A1, A2, A3, A4	Critique of a legal, professional and/or ethical case scenario.	Case Study	50-70%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)